

# Eagle Mountain-Saginaw Independent School District

## Chisholm Trail High School

### 2022-2023 Campus Improvement Plan



# Mission Statement

The mission of Chisholm Trail High School is to foster a culture of excellence that instills a passion for a lifetime of continuous achievement in every student.

## Vision

Chisholm Trail High School will be a high school of excellence.

## Value Statement

Rangers Ride!

R – We believe in, and value, Respect through Relationships.

I<sup>2</sup> – We believe in, and value, Involvement through Service.

We believe in, and value, Inspiration through Integrity.

D – We believe in, and value, Dedication through Dreams.

E – We believe in, and value, Excellence through Effort.

# Table of Contents

- Comprehensive Needs Assessment 4
- Priority Problem Statements 4
- Comprehensive Needs Assessment Data Documentation 5
- Goals 7
  - Goal 1: EXCELLENCE IN ACADEMICS: We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student. 8
  - Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES: We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results. 16
  - Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT: We will provide clear written policies and procedures communicated to stakeholders in a timely manner. 20
- Campus Funding Summary 22

# Comprehensive Needs Assessment

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations

## Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- PSAT
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local diagnostic reading assessment data
- Running Records results
- Observation Survey results

## Student Data: Student Groups

- Dyslexia data

## Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback

## Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio

- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

#### **Parent/Community Data**

- Parent surveys and/or other feedback
- Parent engagement rate
- Community surveys and/or other feedback

#### **Support Systems and Other Data**

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices
- Action research results
- Other additional data

# Goals

Revised/Approved: October 3, 2022

**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 1: Teaching and Learning:** We will create a system of support, 9-12, to maximize student potential by developing a system to foster an environment of engaging and challenging learning while maintaining high expectations and accountability.

**Evaluation Data Sources:** Conference group, Department PLC, subject level PLC, and rigor/relevance/engagement conversation with teacher and/or administrator, Social Media Feedback by parents, students, and staff. PLC agendas, CANVAS, Office 365, Observations of technology use in the classrooms

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> As part of our comprehensive instructional coaching plan, by March 31st, 100% of all teachers will participate in instructional rounds and fishbowl analysis to focus on rigor, relevance, and relationships connection to T-TESS.</p> <p><b>Strategy's Expected Result/Impact:</b> Self Reflection form and rigor/relevance/engagement conversation with teacher and/or administrator</p> <p><b>Staff Responsible for Monitoring:</b> House Principals, Academic Principal, Principal</p> <p><b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> 100% of teachers will participate in weekly content PLC, department vertical PLC, and Rigor Criteria PLC every six weeks through Academic Principal.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide time, opportunity, and processes for teachers to collaborate in order to best understand, implement, and review curriculum and best practices. Campus administration will monitor this strategy by reviewing attendance sheets, accountability assignments, personal and crucial conversations.</p> <p><b>Staff Responsible for Monitoring:</b> Department Heads, Academic Principal, House Principals, Principal</p>	Formative		
	Dec	Mar	June







Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> At each Professional Learning PLC for 2022-2023, technology will be integrated to assist teachers with improving their understanding and use of technology so they can create meaningful technology rich learning experiences which meet the needs of all students.</p> <p><b>Strategy's Expected Result/Impact:</b> PLC agendas, Observations of technology use in the classrooms</p> <p><b>Staff Responsible for Monitoring:</b> Principal, House Principal, Academic Principal</p> <p><b>ESF Levers:</b> Lever 4: High-Quality Curriculum</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> CTHS will utilize the expertise of the District ESL Coordinator, as needed, to assist teachers with ELL students to provide instructional strategies and training to meet the needs of our ELL population.</p> <p><b>Strategy's Expected Result/Impact:</b> Training and documentation of Ms. Watson's assistance on campus. Utilization of instructional strategies in the classroom.</p> <p><b>Staff Responsible for Monitoring:</b> ELL Assistant Principal and LPAC Coordinator</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> For the 2022-2023 school year, 50% or higher of the students receiving accommodated or modified mathematics instruction in Algebra 1 will perform at passing standard on the Algebra 1 End of Course Exam, utilizing accommodations approved by ARD committee.</p> <p><b>Strategy's Expected Result/Impact:</b> After every unit test or district benchmark</p> <p><b>Staff Responsible for Monitoring:</b> Special Education Case Manager All teachers All Administrators</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>

Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> Beginning August 15, 2022 through differentiated lessons, classroom instruction, tutorials, reteaching opportunities, and purposeful interventions in ELA/Reading, 35% of Special Education students will pass the ELA I EOC. We will utilize funds for rotations, tutorials, and any materials needed for the rotation pullout programs. We will use the Writing Pathways vertical alignment checklists and progressions to assist in our ELA classrooms and the student writing lessons.</p> <p><b>Strategy's Expected Result/Impact:</b> After every unit test or district benchmark analysis</p> <p><b>Staff Responsible for Monitoring:</b> Special Education Case Manager All teachers All Administrators</p> <p><b>Funding Sources:</b> - 199 - State Compensatory Ed - \$5,000</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 7 Details	Formative Reviews		
<p><b>Strategy 7:</b> For the 2022-2023 school year, 85% of students participating in world language classrooms will achieve passing each six weeks while working in LOTE curriculum.</p> <p><b>Strategy's Expected Result/Impact:</b> Six weeks reports</p> <p><b>Staff Responsible for Monitoring:</b> World Language House Principal Academic Principal</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 8 Details	Formative Reviews		
<p><b>Strategy 8:</b> In 2022-2023, 100% of students in AP classes will take the AP exam.</p> <p><b>Strategy's Expected Result/Impact:</b> Monthly discussions within classroom, AP PLC, registration sheet, AP Curriculum Night</p> <p><b>Staff Responsible for Monitoring:</b> AP teachers, Academic Principal, Lead Counselor</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 9 Details	Formative Reviews		
<p><b>Strategy 9:</b> In 2022-2023, 62% of students in an AP course will obtain a score of 3 or higher on the AP exam.</p> <p><b>Strategy's Expected Result/Impact:</b> Monthly discussions within classroom, AP PLC, registration sheet, AP Curriculum Night, social media.</p> <p><b>Staff Responsible for Monitoring:</b> AP teachers, Academic Principal, Lead Counselor</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>

Strategy 10 Details	Formative Reviews		
<p><b>Strategy 10:</b> In the 2022-2023 school year, 90% of Biology EOC students will pass the EOC exam. This will also be represented in each student group as well. We will utilize comp funds for substitutes while doing rotations and pull outs, tutorials, and materials including EOC review books and Science Starters.</p> <p><b>Strategy's Expected Result/Impact:</b> inquiry labs, content review days, unit assessment, teacher awareness of sub-groups, personal data folders, 10 day Boot Camp, Biology PLC time</p> <p><b>Staff Responsible for Monitoring:</b> Biology teachers, House Principal, Academic Principal</p> <p><b>Funding Sources:</b> - 199 - State Compensatory Ed - \$8,544</p>	Formative		
	Dec	Mar	June
Strategy 11 Details	Formative Reviews		
<p><b>Strategy 11:</b> In 2023, 95% of students taking the U.S. History EOC will score a passing score (approaches grade level), and 45% will receive an advanced score.</p> <p><b>Strategy's Expected Result/Impact:</b> Skills-based activities, content review days, unit assessment, teacher awareness of sub-groups, personal data folders, EOC Review Boot Camp, USH PLCs, interim benchmark in February/March 2022</p> <p><b>Staff Responsible for Monitoring:</b> U.S. History Teachers, Department Head, Social Studies House Principal, Academic Principal</p> <p><b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> - 199 - State Compensatory Ed - \$2,600</p>	Formative		
	Dec	Mar	June
Strategy 12 Details	Formative Reviews		
<p><b>Strategy 12:</b> Beginning August 15, 2022, through differentiated lessons, reteaching opportunities, purposeful interventions in ELA/Reading, students taking the ELA I EOC will score 77% in Level II Satisfactory/Approaches, and 15% in Level III/Masters.</p> <p><b>Strategy's Expected Result/Impact:</b> Assessments - student work, best instructional practices, walkthroughs, teacher observation, etc. Adjustments made to teaching &amp; learning, as a result of on-going evaluation Summative Assessments - Fall Benchmark results, CBAs, STAAR EOC results</p> <p><b>Staff Responsible for Monitoring:</b> ELA teachers, department head, Academic Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June





Strategy 13 Details	Formative Reviews		
<p><b>Strategy 13:</b> Beginning August 15, 2022, through differentiated lessons, reteaching opportunities, purposeful interventions in ELA/Reading, students taking the ELA II EOC will show an increase to 85% on Level II/Approaches. The percentage of students scoring Level III/Masters will increase to 12%.</p> <p><b>Strategy's Expected Result/Impact:</b> Assessments - student work, best instructional practices, walkthroughs, teacher observation, etc. Adjustments made to teaching-learning, as a result of on-going evaluation Summative Assessments - Fall Benchmark results, CBAs, STAAR EOC results</p> <p><b>Staff Responsible for Monitoring:</b> ELA teachers, department head, Academic Principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 14 Details	Formative Reviews		
<p><b>Strategy 14:</b> In 2022, Algebra 1 EOC passing rate will increase to 78%. The percentage of students scoring Level III/Masters will increase to 20%.</p> <p><b>Strategy's Expected Result/Impact:</b> Assessments - student work, best instructional practices, walk-throughs, teacher observation, etc. Adjustments made to teaching-learning, as a result of on-going evaluation Summative Assessments - Fall Benchmark results, CBAs, STAAR EOC results</p> <p><b>Staff Responsible for Monitoring:</b> Algebra department head, house principal, academic principal</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p>	Formative		
	Dec	Mar	June
Strategy 15 Details	Formative Reviews		
<p><b>Strategy 15:</b> By the end of October 2022, 100% percent of students participating in physical education class will participate in the Fitnessgram program.</p> <p><b>Strategy's Expected Result/Impact:</b> Online results submitted to district athletic department.</p> <p><b>Staff Responsible for Monitoring:</b> PE teachers, district athletic coordinator</p>	Formative		
	Dec	Mar	June

Strategy 16 Details	Formative Reviews		
<p><b>Strategy 16:</b> All students who failed their STARR test(s) in the 2022-2023 school year, will participate in state mandated tutoring (HB4545).</p> <p><b>Strategy's Expected Result/Impact:</b> Increased passing rates on the 2022-2023 STAAR, and learning gaps closed that were created or widened during the 2021-2022 school year</p> <p><b>Staff Responsible for Monitoring:</b> HB 4545 Tutors, STAAR tested content teachers, Campus Administration</p> <p><b>TEA Priorities:</b> Build a foundation of reading and math</p> <p><b>- ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 2: Recruitment & Retention of Quality Staff:** We will create a culture of excellence in employee recruitment, development, and support by developing a systematic approach to aggressively pursue and retain highly qualified personnel and to meet the prioritized staffing needs of the campus and district.

**Evaluation Data Sources:** Student and parent surveys, Incentives, Skyward, ADA, ESOP





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> 100% of teachers will be highly qualified and knowledgeable of pedagogy and content in each subject they teach or assist.  <b>Strategy's Expected Result/Impact:</b> Constant communication with Human Resources Department, verification through SBEC, walk throughs, T-TESS, Rigor conversations  <b>Staff Responsible for Monitoring:</b> Principal</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> 100% of teachers who reach out to campus administration will be supported in furthering their education at the campus level.  <b>Strategy's Expected Result/Impact:</b> Support through internships, recommendations, personal teachings from the building Principal, discussions of higher degrees, adjusting of schedules to assist in the university scheduling process.  <b>Staff Responsible for Monitoring:</b> Campus Principal</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Campus administration will partner with HR to participate and recruit at local job fairs.  <b>Strategy's Expected Result/Impact:</b> Better qualified candidates  <b>Staff Responsible for Monitoring:</b> Campus Principal</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 1: EXCELLENCE IN ACADEMICS:** We will provide quality tiered instruction and systematic intervention in a positive, engaging learning environment to ensure high levels of achievement for every student.

**Performance Objective 3: Social/Emotional Support:** We will create a system of support where staff and students' social and emotional needs will be met by developing and implementing a systemic, aligned social and emotional framework that addresses the unique needs of students, staff, and families.

**Evaluation Data Sources:** Constant communication with Human Resources Department, verification through SBEC, walk throughs, TTESS, Rigor conversations,

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> For the 2022-2023 school year we will provide information to students concerning violence prevention and intervention on campus.</p> <p><b>Strategy's Expected Result/Impact:</b> September's focus with posters, announcements, personal conversations with students struggling with violence. Systems put in place for house principals and counselors to assist students in need.</p> <p><b>Staff Responsible for Monitoring:</b> Intervention Counselor</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> For the 2022-2023 school year, we will provide awareness education for Dating Violence for students, staff, and parents through announcements, parent support nightly presentations, and staff training in August.</p> <p><b>Strategy's Expected Result/Impact:</b> Teacher professional learning in August, parent training through district support, student announcements and systems put in place by the intervention counselor for house principals and counselors.</p> <p><b>Staff Responsible for Monitoring:</b> Intervention Counselor</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Advisory lessons will be created to address the needs of all campus stakeholders.</p> <p><b>Strategy's Expected Result/Impact:</b> Build and develop a shared vision for CTHS</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration, campus counseling</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>





Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Provide opportunity for staff to have open and closed group, and 1 on 1 sessions with counselors.</p> <p><b>Strategy's Expected Result/Impact:</b> Safe space to receive mental and social emotional support.</p> <p><b>Staff Responsible for Monitoring:</b> Counseling Team</p> <p><b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative		
	Dec	Mar	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			



**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

**Performance Objective 1: Student Engagement:** Each student will be involved in developing and executing a dynamic, customized, personal education plan from registration to graduation which capitalizes on embedded robust opportunities where choice matters.





**Evaluation Data Sources:** PEP completion in Skyward, posters, announcements, personal conversations with students, and systems put in place for house principals and counselors to assist students in need.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> By November 2022, all CTHS students will have completed their respective personal education plans. <b>Strategy's Expected Result/Impact:</b> Completion of all PEPs in Skyward <b>Staff Responsible for Monitoring:</b> Counseling staff	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Students will set their individual course goals and track their individual data in every campus course. Teachers have the option of maintaining either a electronic or paper based data folder. <b>Strategy's Expected Result/Impact:</b> Students will be able to speak to their data as it relates to their PEP. <b>Staff Responsible for Monitoring:</b> Teacher, Counselors, and Campus Administration	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

**Performance Objective 2: Staff Engagement:** Each staff member will be actively involved in the development of a personalized professional development plan that aligns with the EMS ISD strategic plan and the learning platform.

**Evaluation Data Sources:** District benchmark, EOC state testing data, formative assessments (student work, best instructional practices, walk-throughs, teacher observation, etc. Six weeks reports, AP attendance rates, AP exam results

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Each teacher is responsible for developing their personal and student growth goal in T-TESS.  <b>Strategy's Expected Result/Impact:</b> Teachers are working to identify areas of growth for themselves and their students.  <b>Staff Responsible for Monitoring:</b> Campus Administration</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Work to expand the teacher use of the CTHS Staff Hub on Canvas to include goal planning and data tracking utilizing the SMART Goal format.  <b>Strategy's Expected Result/Impact:</b> Better measurable goals</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> The CTHS professional development cycle for the 2022-2023 school year is a focus on the AVID WICOR Strategies and creating a positive campus climate and culture. .  <b>Strategy's Expected Result/Impact:</b> Better organized students and teachers.  <b>Staff Responsible for Monitoring:</b> Campus Teachers and Campus Administration</p> <p><b>TEA Priorities:</b>            Build a foundation of reading and math, Connect high school to career and college  <b>- ESF Levers:</b>            Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 2: EXCELLENCE IN PERSONALIZED OPPORTUNITIES:** We will support a culture of trust and growth through personalized opportunities and collaborative experiences for staff, students, and community members to achieve desired results.

**Performance Objective 3: Family Engagement:** Every family will have opportunities to engage in the educational experiences of their child.

**High Priority**


**Evaluation Data Sources:** District benchmark (DCA's), EOC state testing data, formative assessments (student work, best instructional practices, walk-throughs, teacher observation, etc. Six weeks reports, AP attendance rates, AP exam results


Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> By October 2022, the senior class sponsors and Academic Assistant Principal will make all senior information information available through Facebook, the school website, announcement monitors, Twitter, and Remind.</p> <p><b>Strategy's Expected Result/Impact:</b> Social Media Feedback by parents, students, and staff</p> <p><b>Staff Responsible for Monitoring:</b> Senior Class Sponsors Academic AP</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative		
	Dec	Mar	June
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> By November 2022, we will hold grade level parent meetings to explain graduation and testing requirements.</p> <p><b>Strategy's Expected Result/Impact:</b> Better informed parents and students</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p>	Formative		
	Dec	Mar	June
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> We will promote and encourage parental/guardian participation .</p> <p><b>Strategy's Expected Result/Impact:</b> Better connected stakeholders</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative		
	Dec	Mar	June
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> CTHS disseminates information to all stakeholders, via all forms of district approved media, on a weekly basis.</p> <p><b>Strategy's Expected Result/Impact:</b> Better informed stakeholders</p>	Formative		
	Dec	Mar	June

**ESF Levers:**

Lever 1: Strong School Leadership and Planning

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

**Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT:** We will provide clear written policies and procedures communicated to stakeholders in a timely manner.

**Performance Objective 1: Systems Thinking:** We will create and in some cases, refine campus processes and procedures utilizing a continuous improvement model, while promoting two-way communication that aligns with district expectations.

**Evaluation Data Sources:** Student and parent surveys, attendance reporting, drop out rate, managing withdraw codes





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Increasing the helpfulness of school information going out to parents from 45% to 80%, by using parent conferences, phone calls, email, campus webpage, Twitter, Facebook, School Messenger, and Remind.</p> <p><b>Strategy's Expected Result/Impact:</b> Student, and parent surveys Principal Leadership Council of Students Parent daily feedback Participation in events</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Technology campus technician, sponsors, senior class sponsors, counselors</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Increase the student's vision of lessons being relatable to real life from 39% to 80%, by increasing the rigor and relevance of the lessons being taught.</p> <p><b>Strategy's Expected Result/Impact:</b> Student and parent surveys Walkthroughs Rigor criteria analysis TTESS</p> <p><b>Staff Responsible for Monitoring:</b> PLC administrator</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

**Goal 3: EXCELLENCE IN ORGANIZATIONAL IMPROVEMENT:** We will provide clear written policies and procedures communicated to stakeholders in a timely manner.

**Performance Objective 2: Safety and Security:** Develop a consistent system to evaluate best practices and industry standards to improve security while ensuring all stakeholders have access and knowledge of district reporting tools.

**High Priority**

**Evaluation Data Sources:** Let's Talk, Parents/Student/Staff survey, Crimestoppers

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> CTHS will have teachers complete all drills, before performing them with students, to have a better understanding of what to do during an emergency.</p> <p><b>Strategy's Expected Result/Impact:</b> A safer CTHS and well informed teachers and students.</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> CTHS will educate all students on the importance of See Something, Hear Something, Say Something and the methods in which they can report those somethings.</p> <p><b>Strategy's Expected Result/Impact:</b> A safer CTHS</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p><b>TEA Priorities:</b> Recruit, support, retain teachers and principals</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> CTHS will have ALL staff trained in CRASE Training for safety and security purposes.</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure all staff is trained and understands their role and responsibilities in the event of an emergency.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration, District Safety and Security Personnel</p> <p><b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>		
	<b>Dec</b>	<b>Mar</b>	<b>June</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

# Campus Funding Summary

199 - State Compensatory Ed					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	6			\$5,000.00
1	1	10			\$8,544.00
1	1	11			\$2,600.00
<b>Sub-Total</b>					<b>\$16,144.00</b>